

Children & Families Performance Scorecard & Data Returns- 2011-12Explanation of information

The revised scorecard presented to Scrutiny has been restructured to align more closely with the needs of corporate reporting as well as giving a more strategic reporting of priority areas for Children & Family services.

It is important to stress at the start that at Quarter 1, there will be a number of indicators where there is no data provided. This is particularly the case in relation to school specific measures as the majority of these measures are annual returns. It will not be until Quarter 3 that potential projected data may become available from schools.

It is hoped that the following information provides the necessary information which allows for a full understanding of the information provided:

Column A : Outlines the key performance indicators. The shown on the scorecard are those which are reported quarterly to corporate services through CorVu. Other more operational indicators are reported to Children & Families Senior Management Team on a quarterly basis.

Column B : 2009-10 out turn.

Column C : 2010-11 out turn. Please note that school data at Key Stage 2, 4 and A Level is provisional data and is subject to change. Where there has been an improvement in performance since the previous year, the cell has been shaded in green or amber where there is a declining trend.

Column D : 2011-12 Targets. Scrutiny reported previously of a lack of targets in certain indicators. Only 5 indicators do not show a target for 2011-12 and there are justifiable reasons for not setting a meaningful target.

Column E : Previous National Indicators. Many of the current indicators do relate to specific national indicators and these are shown in this column. It will be the case that there may be further changes to the context of certain indicators in order to make these specific to Cheshire East.

Column F : Links to Service Plans. If there is a requirement to understand the details relating to actions and milestones for specific indicators, the reference code allows this analysis.

Column G : Comparative Data. Where there is available data at a national or Statistical neighbour level, this has been shown and coloured according to if Cheshire East performance is above, inline or below comparative data. This comparative data is collated from a range of sources and some applies to 2009-10 data. Therefore, it should be considered as a guideline for comparative purposes.

Column H : Quarter 1 Target. The corporate reporting process suggests that there is the option to set specific targets each quarter. This option is not currently being used at this early stage of the year and will be reviewed further at mid point of the year particularly in relation to certain indicators where there may be higher levels of risk.

Column I : Quarter 1 data.

Column J : Commentary. Summary information which gives some context relating to the data provided in Quarter 1.

Acronyms used within the scorecard

EYFS – Early Years Foundation Stage : All providers of education and care to children from birth to the age of five must follow the standards set in the early years foundation stage (EYFS) framework.

GRT – Gypsy Roman Travellers – collective category for those learners who live in highly mobile families. The key issue with this group is the ability to accurately collate data as it is highly variable.

Level 1,2 and 3 qualifications: Level 1 qualifications are GSCE with grades G-D or equivalent (e.g. Key Skills 1, NVQ Level 1, BTEC introductory diplomas, etc). Level 2 qualification is a GSCE with grades C-A* or equivalent (e.g. Key Skills 2, NVQ level 2, BTEC first diplomas, etc). Level 3 qualifications include: A-Levels, BTEC Nationals, Key Skills 3 and many others. There are 8 levels plus an entry level.

FSM – Free School Meals : The use of free school meal (FSM) data is widely prevalent in official estimates of educational disadvantage as well as in educational research.

EMA – Educational Maintenance Allowance : This scheme closed to new applicants on 1 January 2011.

Schools, colleges and training providers have bursary funds to support students studying or starting a course and face financial hardship

NEET – Not in Education, Employment or Training. Until last month, Councils ceased to include young people in their local NEET statistics when they reached their 19th birthday. But the government now wants Councils to report this information based on academic age. This means the cohort of young people included in NEET data will increase, since young people will feature in statistics for the entire academic year in which they turn 19.

C4C – Cared for Children.

